#### WHITE TOWNSHIP SCHOOL DISTRICT

### 565 COUNTY ROUTE 519 BELVIDERE, NEW JERSEY 07823

## White Township School District - Strategic Plan 2025 - 2029

## **Mission Statement**

White Township Consolidated School is committed to inspire, engage and educate our students by providing innovative, personalized opportunities for growth and learning. With a foundation based on academic excellence and a focus on social emotional learning, our students will achieve their full potential and become productive, responsible, resilient members of the community and contributing members of society.

## **Goal Area #1 - Learning Environment**

#### Goal Statement #1: Foster a safe and secure learning environment.

Activities	Staff Responsible (Yellow highlight signals point person or group)	Resources Needed	Indicators of Success
Continually update security and safety procedures, and provide necessary training regarding these protocols to all stakeholders including behavior management and crisis intervention	<ul> <li>School Safety Specialist</li> <li>CSA</li> <li>All Staff Members</li> </ul>	<ul><li>■ Ongoing PD</li><li>■ Risk Assessment</li></ul>	<ul> <li>Student and parent surveys</li> <li>Self-assessment from security drills and tabletop exercises</li> </ul>
Strategically install security features to provide a safe learning environment for students and staff	<ul> <li>School Safety Specialist</li> <li>CSA</li> <li>IT</li> <li>Custodians</li> </ul>	<ul> <li>Funds to purchase and install security upgrades (e.g. bollards, shatterproof film, etc.)</li> <li>IT Support</li> </ul>	■ Student and parent surveys

Goal Statement #2: Address students' social and emotional well-being, so students can reach their full potential and become resilient,

lifelong learners.

Activities	Staff Responsible (Yellow highlight signals point person or group)	Resources Needed	Indicators of Success
Assess root causes for chronic absenteeism, and provide necessary support and interventions to improve student attendance	<ul> <li>CSA</li> <li>Guidance Department</li> <li>CST</li> <li>All Staff Members</li> </ul>	■ PLC structure	<ul> <li>Chronic absenteeism data</li> <li>Student performance data</li> </ul>
Identify students who are not maximizing their potential and pair them with a staff member to assist in helping them to become the best version of themselves	<ul> <li>CSA</li> <li>Guidance Department</li> <li>Teacher in Charge</li> <li>All Staff Members</li> </ul>	■ PLC structure	<ul> <li>Student performance data</li> <li>Student and parent surveys</li> </ul>
Provide ongoing PD to staff regarding SEL	■ ScIP ■ CSA	<ul><li>Ongoing PD</li><li>PLC structure</li></ul>	<ul> <li>Student performance data</li> <li>Student and parent surveys</li> </ul>
Continue to implement a K-8 character education initiative including "Buddy Days" and the 6 pillars of character education	<ul><li>Guidance Department</li><li>All Staff Members</li></ul>	<ul> <li>Ongoing PD</li> <li>PLC structure</li> <li>Funds to support implementation of Character Education program</li> </ul>	<ul> <li>Student performance data</li> <li>Student and parent surveys</li> <li>Student presentations</li> </ul>

# **Goal Area #2 - Student Achievement**

Goal Statement #1: Create academic excellence through 21st century learning, engaging experiences and innovative teaching methods.

Activities	Staff Responsible (Yellow highlight signals point person or group)	Resources Needed	Indicators of Success
Emphasize academic rigor by maintaining high expectations focused on students achieving grade level expectations	<ul><li>CSA</li><li>All Staff Members</li></ul>	<ul><li>Ongoing PD</li><li>PLC structure</li></ul>	■ Student performance data
Provide ongoing PD to staff regarding innovative and best pedagogical practices	■ ScIP ■ CSA	<ul><li>Ongoing PD</li><li>PLC structure</li></ul>	<ul><li>Student performance data</li><li>Staff surveys</li></ul>
Continue to develop the School's RTI model to remediate students' challenges while extending their strengths	<ul><li>ELA and Math</li><li>Committees</li><li>All Staff Members</li></ul>	<ul><li>Ongoing PD</li><li>PLC structure</li></ul>	■ Student performance data
Utilize technology to expand learning beyond the School's walls	<ul><li>Media Specialist</li><li>All Staff Members</li></ul>	<ul> <li>Additional devices</li> <li>Software</li> <li>Ongoing PD</li> <li>IT Support</li> </ul>	<ul> <li>Student performance data</li> <li>Student and parent surveys</li> <li>Student presentations</li> </ul>

Through creative planning and scheduling, foster cross-curricular engagement	<ul><li>PLC Teams</li><li>All Staff Members</li></ul>	■ PLC structure	<ul> <li>Student performance data</li> <li>Student engagement surveys</li> <li>Student presentations</li> </ul>
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Goal Statement #2: Facilitate personalized learning experiences for students by providing remediation and enrichment opportunities to

maximize students' potential.

Activities	Staff Responsible (Yellow highlight signals point person or group)	Resources Needed	Indicators of Success
Encourage students to take on greater responsibility for their learning by providing student choice as much as possible	■ All Staff Members	■ Ongoing PD	<ul> <li>Student performance data</li> <li>Student and parent surveys</li> <li>Student presentations</li> </ul>
Continue to focus on providing remediation and enrichment opportunities for students	■ All Staff Members	<ul><li>Ongoing PD</li><li>Creative scheduling</li></ul>	<ul> <li>Student performance data</li> <li>Student and parent surveys</li> <li>Student presentations</li> </ul>
Provide PD to staff on personalizing learning for students and facilitate staff dialogue relative to this topic	■ ScIP ■ CSA	<ul><li>Ongoing PD</li><li>PLC structure</li></ul>	<ul> <li>Student performance data</li> <li>Student and parent surveys</li> <li>Student presentations</li> </ul>

Facilitate opportunities for individual and small group instruction	■ All Staff Members	<ul><li>Ongoing PD</li><li>PLC structure</li></ul>	<ul><li>Student performance data</li></ul>
Infuse opportunities for students to learn about different career choices as well as the trades	■ All Staff Members	<ul><li>Community Partnerships</li><li>Ongoing PD</li><li>PLC structure</li></ul>	<ul><li>Student and parent surveys</li><li>Student presentations</li></ul>

## **Goal Area #3 - Partnerships and Community Involvement**

Goal Statement #1: Engage parents in the learning process maximizing the relationship between the school and home.

Activities	Staff Responsible (Yellow highlight signals point person or group)	Resources Needed	Indicators of Success
Create a "Parent University" to provide parents with user-friendly information to maximize their child's learning experience	<ul><li>CSA</li><li>All Staff Members</li></ul>	■ PLC	<ul><li>Student performance data</li><li>Parent surveys</li></ul>
Grade level bands explore creative ways to involve parents in their children's learning experience	<ul><li>PLC Teams</li><li>All Staff Members</li></ul>	■ PLC	<ul> <li>Student and parent surveys</li> </ul>

Goal Statement #2: Cultivate community partnerships by having students participate in community outreach initiatives.

Activities	Staff Responsible (Yellow highlight signals point person or group)	Resources Needed	Indicators of Success
Involve community members in school activities by communicating these events to the entire community	<ul><li>CSA</li><li>All Staff Members</li></ul>	■ PLC	■ Community survey
Facilitate community outreach projects (e.g. card making, caroling, inviting seniors in for performances, food and toy drives, etc.)	<ul> <li>Guidance Department</li> <li>All Staff Members</li> <li>CSA</li> </ul>	<ul><li>■ Community partnerships</li><li>■ Transportation</li></ul>	<ul> <li>Student and parent surveys</li> <li>Student presentations</li> </ul>