



NJSLA Results: Spring 2024 Administration

White Township Consolidated School District

October 28, 2024



Scoring Explained



ELA and MATH: Grades 3 - 8

- Level 5 – Exceeded Expectations
- Level 4 – Met Expectations
- Level 3 – Approached Expectations
- Level 2 – Partially Met Expectations
- Level 1 – Did Not Yet Meet Expectations



Comparison of White Township School's Spring 2023 NJSLA Administrations English Language Arts - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	≥ Level 4 Met or Exceeded Expect.	
											Dist.	State
3	9.1	19.8	4.5	15.2	22.7	21.4	63.6	37.2	0	6.4	63.6	43.6
4	0	13	0	14.3	20	21.9	55	34.6	25	16.2	80	50.8
5	0	13	37.5	13.8	20.8	21	33.3	40.4	8.3	11.9	41.7	52.2
6	0	10.7	25	14	20	22.2	45	37.4	10	15.8	55	53.2
7	0	13	0	12.3	36	20.7	44	31.5	20	22.4	64	54
8	6	13.7	6.5	13.6	19.4	19.8	45.2	35.2	29	17.7	74.2	52.9

Notes: Percentages may not total 100 due to rounding.



English Language Arts - Growth

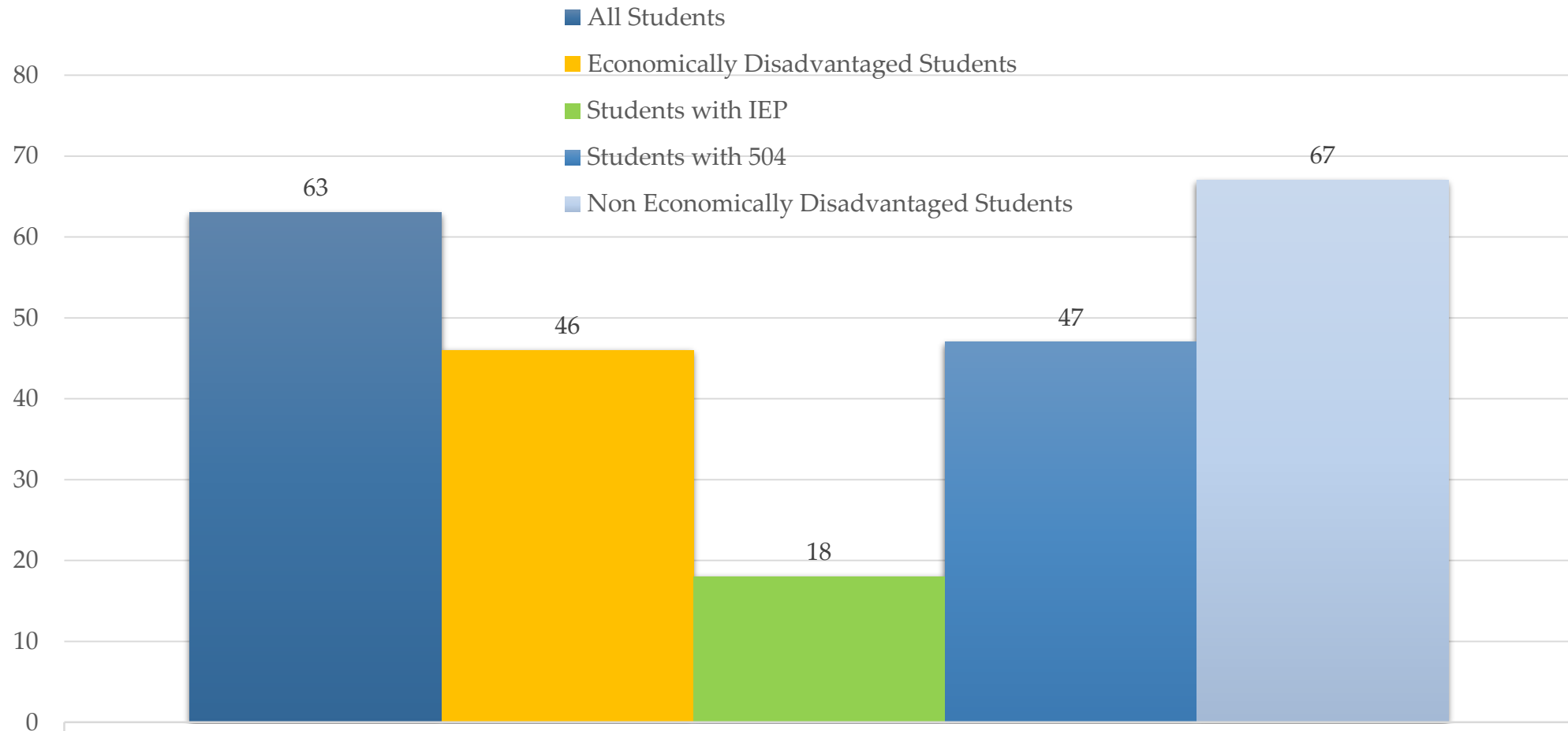


NJSLA ELA	2023 ELA Met or Exceeded Exp. (District)	2023 ELA Met or Exceeded Expect. (State)	2024 ELA Met or Exceeded Exp. (District)	2024 ELA Met or Exceeded Expect. (State)
Grade 3	77.3%	41.9%	63.6%	43.6%
Grade 4	38.5%	51.3%	80%	50.8%
Grade 5	54.5%	53.3%	41.7%	52.2%
Grade 6	79.2%	49%	55%	53.2
Grade 7	75%	55.7%	64%	54%
Grade 8	41.4%	55.3%	74.2%	52.9%





Subgroup Performance Grades 3-8 – ELA Overall Proficiency



Comparison of White Township School's Spring 2023 NJSLA Administrations Mathematics - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	≥ Level 4 Met or Exceeded Expect.	
											Dist.	State
3	0	11.8	9.1	16	9.1	24.6	72.7	34.6	9.1	13	81.8	47.5
4	0	11.6	0	19	15	24.5	60	37.5	25	7.5	85	44.9
5	4.2	12.2	37.5	22.3	41.7	25.3	16.7	31	0	9.1	16.7	40.2
6	0	14.2	25	23.5	25	26.1	40	29	16	7.2	50	36.2
7	4	10.7	12	23.9	20	28	48	31	16	6.5	64	37.5
8*	20	30.2	26.7	28.9	20	21.5	26.7	17.9	6.7	1.5	33.3	19.5
Algebra I**	0	17	6.3	21.4	12.5	22.2	68.8	35.6	12.5	3.9	81.3	39.5

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.



Mathematics - Growth



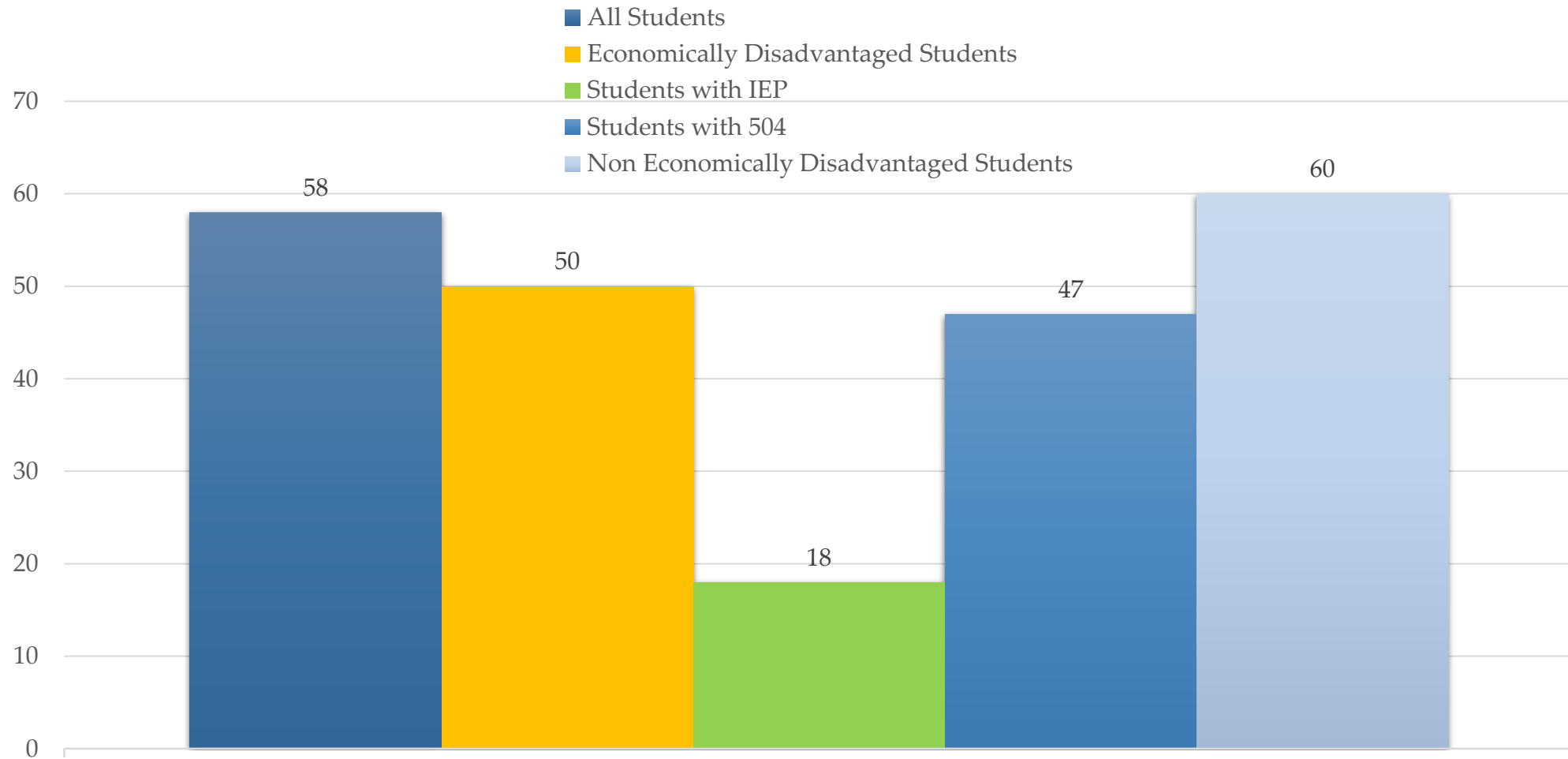
NJSLA Mathematics	2023 Mathematics Met or Exceeded Exp. (District)	2023 Mathematics Met or Exceeded Expect. (State)	2024 Mathematics State Met or Exceeded Exp. (District)	2024 Mathematics Met or Exceeded Expect. (State)
Grade 3	81.8%	45.9%	81.8%	47.5%
Grade 4	32.1%	44.4%	85%	44.9%
Grade 5	36.4%	44.4%	16.7%	40.2%
Grade 6	58.3%	40%	50%	36.2%
Grade 7	59.4%	34.3%	64%	37.5%

*** Grade 8 is not included due to the fact that approximately 50% of our 8th Grade students take Algebra.





Subgroup Performance Grades 3-8 – Math Overall Proficiency





Scoring Explained



SCIENCE: Grades 5 and 8 ONLY

- Level 4 – Advanced Proficiency
- Level 3 – Proficient
- Level 2 –Near Proficiency
- Level 1 – Below Proficient

Comparison of White Township School's Spring 2023 NJSLA Administrations Science - Percentages



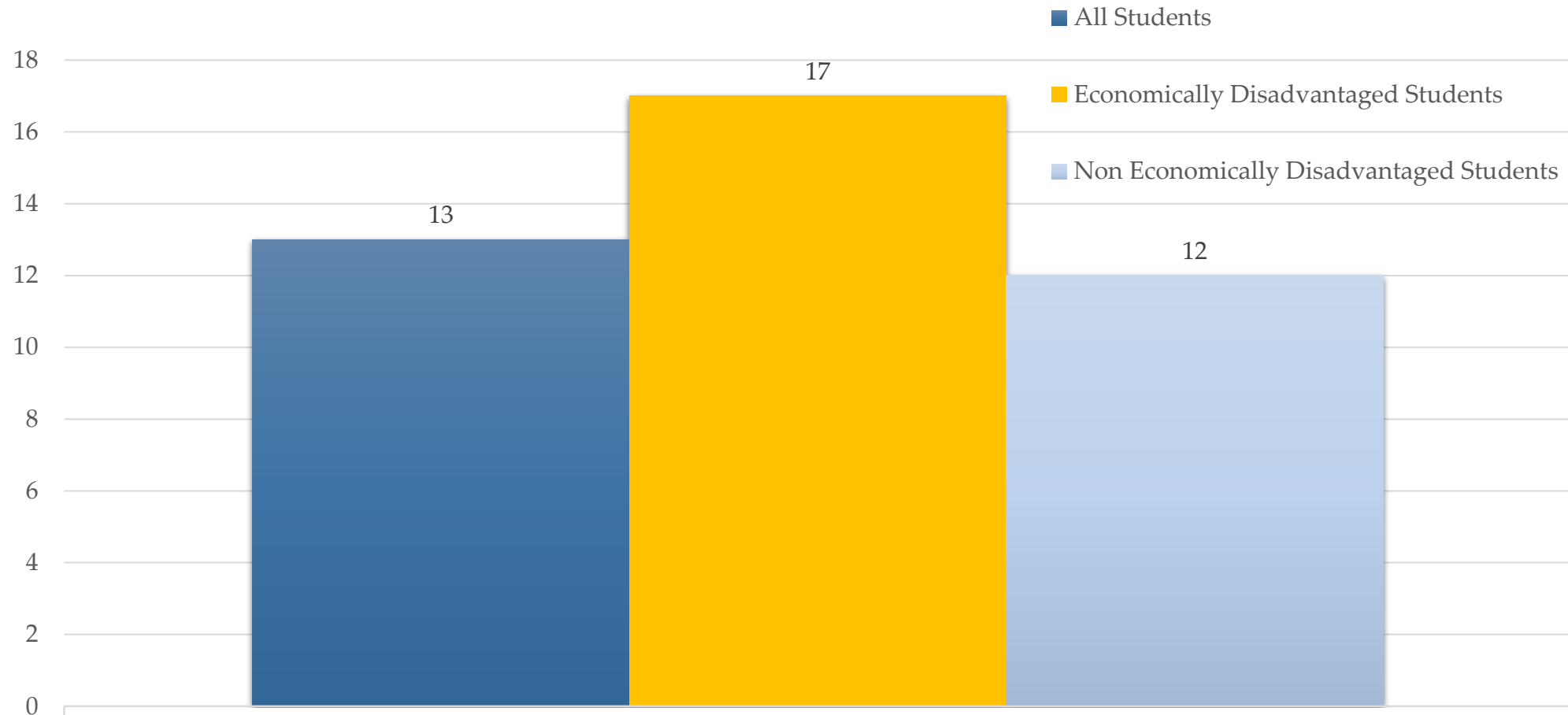
Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	≥ Level 3 Met or Exceeded Expect.	
									Dist.	State
5	45.8	35.3	45.8	37.1	8.3	21.1	0	6.4	8.3	27.6
8	12.9	36.1	71	45.2	12.9	13.9	3.2	4.9	16.1	18.8

Notes: Percentages may not total 100 due to rounding.





Subgroup Performance Grades 5 & 8 – Science Overall Proficiency





Notable Achievements



- We met the 95% participation rate required by the State.
- The majority of our students and grade levels performed above the State average in English Language Arts and Mathematics.
- More of our students were proficient in English Language Arts and Mathematics on the NJSL 2024 Assessments than on the NJSL 2023 Assessments.
- 80% or more of our 4th grade students were proficient on the NJSL 2024 Assessments for ELA and Mathematics, and significantly outperformed the State average for both content areas.
- Students demonstrated significant growth in Mathematics on the NJSL 2024 Assessments.





Intervention Strategies



- Maintain primary focus on learning and student achievement as reflected in the District's Strategic Plan.
- Continue personalized instruction during the RTI period and additional instructional time for math in grades 5 through 8.
- Provide staff with ongoing professional development.
- Continue to use PLC time to identify and address curriculum gaps and to identify standards needing additional instructional support.
- Analyze students' state assessment results, LinkIt! data, and ongoing formative assessments to identify areas in need of remediation and enrichment.
- Emphasize critical thinking and problem solving in the content area of science.