

WHITE TOWNSHIP SCHOOL DISTRICT

565 COUNTY ROUTE 519

BELVIDERE, NEW JERSEY 07823

White Township School District - Strategic Plan 2020-2024

Mission Statement

White Township Consolidated School is committed to inspire, engage and educate our students by providing innovative, personalized opportunities for growth and learning. With a foundation based on academic excellence and a focus on social emotional learning, our students will achieve their full potential and become productive, responsible, resilient members of the community and contributing members of society.

Goal Area #1 - Learning Environment

Goal Statement #1: Foster a safe and secure learning environment.

Activities	Staff Responsible (Yellow highlight signals point person or group)	Resources Needed	Indicators of Success
Create and implement a school reopening plan given the COVID-19 pandemic	<ul style="list-style-type: none">■ School Reopening Committee■ All Staff Members	<ul style="list-style-type: none">■ PPE■ Chromebooks and laptops■ Web-based instructional programs	<ul style="list-style-type: none">■ Student performance data■ Student and parent surveys
Continually update security and safety procedures, and provide necessary training regarding these protocols to all stakeholders including behavior management and crisis intervention	<ul style="list-style-type: none">■ School Safety Specialist■ CST■ All Staff Members	<ul style="list-style-type: none">■ Ongoing PD■ Risk Assessment	<ul style="list-style-type: none">■ Student and parent surveys■ Self-assessment from security drills and tabletop exercises

Strategically install security features including cameras, cybersecurity measures, etc.	<ul style="list-style-type: none"> ■ School Safety Specialist ■ CSA ■ Technology Teacher ■ Custodians 	<ul style="list-style-type: none"> ■ Funds to purchase and install cameras and other security equipment ■ IT Support 	<ul style="list-style-type: none"> ■ Student and parent surveys
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Goal Statement #2: Address students’ social and emotional well-being, so students can reach their full potential and become resilient, lifelong learners.

Activities	Staff Responsible (Yellow highlight signals point person or group)	Resources Needed	Indicators of Success
Identify students who are not maximizing their potential and pair them with a staff member to assist in helping them to become the best version of themselves	<ul style="list-style-type: none"> ■ CSA ■ Guidance Department ■ Teacher in Charge ■ All Staff Members 	<ul style="list-style-type: none"> ■ PLC 	<ul style="list-style-type: none"> ■ Student performance data ■ Student and parent surveys
Provide ongoing PD to staff regarding SEL	<ul style="list-style-type: none"> ■ SCIP ■ CSA 	<ul style="list-style-type: none"> ■ Ongoing PD ■ PLC structure 	<ul style="list-style-type: none"> ■ Student performance data ■ Student and parent surveys
Redesign the current “Buddy System,” which pairs older students with younger students, to maximize its benefit	<ul style="list-style-type: none"> ■ Guidance Department 	<ul style="list-style-type: none"> ■ PLC 	<ul style="list-style-type: none"> ■ Student and parent surveys ■ Student presentations

Explore, identify, and implement a K-8 character education initiative.	<ul style="list-style-type: none"> ■ Guidance Department ■ All Staff Members 	<ul style="list-style-type: none"> ■ Ongoing PD ■ PLC ■ Funds to support implementation of Character Education Program 	<ul style="list-style-type: none"> ■ Student performance data ■ Student and parent surveys ■ Student presentations
Research and implement a Peer Mediation Program	<ul style="list-style-type: none"> ■ Guidance Department ■ Teacher in Charge 	<ul style="list-style-type: none"> ■ PLC 	<ul style="list-style-type: none"> ■ Student presentations

Goal Area #2 - Student Achievement

Goal Statement #1: Create academic excellence through 21st century learning, engaging experiences and innovative teaching methods.

Activities	Staff Responsible (Yellow highlight signals point person or group)	Resources Needed	Indicators of Success
Provide ongoing PD to staff regarding innovative and best pedagogical practices	<ul style="list-style-type: none"> ■ ScIP ■ CSA 	<ul style="list-style-type: none"> ■ Ongoing PD ■ PLC structure 	<ul style="list-style-type: none"> ■ Student performance data ■ Staff surveys
Continue to develop the School's RTI model to remediate students' challenges while extending their strengths	<ul style="list-style-type: none"> ■ ELA and Math Committees ■ All Staff Members 	<ul style="list-style-type: none"> ■ Ongoing PD ■ PLC structure 	<ul style="list-style-type: none"> ■ Student performance data

Utilize technology to expand learning beyond the School's walls	<ul style="list-style-type: none"> ■ Media Specialist ■ All Staff Members 	<ul style="list-style-type: none"> ■ Additional devices ■ Software ■ Ongoing PD ■ IT Support 	<ul style="list-style-type: none"> ■ Student performance data ■ Student and parent surveys ■ Student presentations
Through creative planning and scheduling, foster cross-curricular engagement	<ul style="list-style-type: none"> ■ PLC Teams ■ All Staff Members 	<ul style="list-style-type: none"> ■ PLC structure 	<ul style="list-style-type: none"> ■ Student performance data ■ Student engagement surveys ■ Student presentations

Goal Statement #2: Facilitate personalized learning experiences for students by providing remediation and enrichment opportunities to maximize students' potential.

Activities	Staff Responsible (Yellow highlight signals point person or group)	Resources Needed	Indicators of Success
Encourage students to take on greater responsibility for their learning and provide student choice as much as possible	<ul style="list-style-type: none"> ■ All Staff Members 	<ul style="list-style-type: none"> ■ Ongoing PD 	<ul style="list-style-type: none"> ■ Student performance data ■ Student and parent surveys ■ Student presentations

Continue to focus on providing remediation and enrichment opportunities for students	<ul style="list-style-type: none"> ■ All Staff Members 	<ul style="list-style-type: none"> ■ Ongoing PD ■ Creative scheduling 	<ul style="list-style-type: none"> ■ Student performance data ■ Student and parent surveys ■ Student presentations
Provide PD to staff on personalizing learning for students and facilitate staff dialogue relative to this topic	<ul style="list-style-type: none"> ■ ScIP ■ CSA 	<ul style="list-style-type: none"> ■ Ongoing PD ■ PLC structure 	<ul style="list-style-type: none"> ■ Student performance data ■ Student and parent surveys ■ Student presentations
Facilitate opportunities for individual and small group instruction	<ul style="list-style-type: none"> ■ All Staff Members 	<ul style="list-style-type: none"> ■ Ongoing PD ■ PLC structure 	<ul style="list-style-type: none"> ■ Student performance data

Goal Area #3 - Partnerships and Community Involvement

Goal Statement #1: Engage parents in the learning process maximizing the relationship between the school and home.

Activities	Staff Responsible (Yellow highlight signals point person or group)	Resources Needed	Indicators of Success
Create a “Parent University” to provide parents with user-friendly information to maximize their child’s learning experience	<ul style="list-style-type: none"> ■ CSA ■ All Staff Members 	<ul style="list-style-type: none"> ■ PLC 	<ul style="list-style-type: none"> ■ Student performance data ■ Parent surveys

Grade level bands explore creative ways to involve parents in their children's learning experience (ie Career Day, Multicultural Event, etc.)	<ul style="list-style-type: none"> ■ PLC Teams ■ All Staff Members 	<ul style="list-style-type: none"> ■ PLC 	<ul style="list-style-type: none"> ■ Student and parent surveys
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Goal Statement #2: Cultivate community partnerships providing students with authentic learning experiences, career development, and service-based opportunities.

Activities	Staff Responsible (Yellow highlight signals point person or group)	Resources Needed	Indicators of Success
Involve community members in school activities by communicating these events to the entire community	<ul style="list-style-type: none"> ■ CSA ■ All Staff Members 	<ul style="list-style-type: none"> ■ PLC 	<ul style="list-style-type: none"> ■ Community survey
Create service-based learning experiences for our students	<ul style="list-style-type: none"> ■ Teacher in Charge ■ All Staff Members ■ CSA ■ Guidance Department 	<ul style="list-style-type: none"> ■ Community partnerships ■ Transportation 	<ul style="list-style-type: none"> ■ Student and parent surveys ■ Student presentations